

Position Description

Sierra Nevada AmeriCorps Partnership

Host Site – Location	
Position Title:	Type:
<i>Education Coordinator</i>	<input checked="" type="checkbox"/> Full Term <input type="checkbox"/> Half Term

Organizational Background:

Established in 2001 and Accreditation Renewal in 2016, Eastern Sierra Land Trust works with willing landowners to protect working farms and ranches, rare wildlife habitat. We work in California’s Eastern Sierra, a 14,000 square-mile region rich in wildlife and natural beauty. Through strategic conservation easements that afford permanent protection for private land, ESLT enters into legal agreements with willing landowners to safeguard their land for scenic, agricultural, recreational, habitat, and watershed values. This healthy balance of sustainable uses ensures a strong local economy and protection for natural areas, wildlife habitat, and migration corridors.

Preserving the Eastern Sierra goes beyond protecting the land with legal tools. Our community outreach engages and inspires the public to take responsibility for protecting the Eastern Sierra’s legacy. Youth are a special focus, as our next generation will soon be responsible for making decisions about land use and management. By instilling the value of conservation, we encourage an ethic of land protection that will last for decades to come. Educational activities for students include restoration projects, tours on preserved lands, and field trips to wildlife migration corridors and habitat restoration projects.

Number of Member Positions at this Site:

1

Site Supervisor’s Name(s) and Title(s):

Kay Ogden, Executive Director/CEO

Position Description: *Our Community Connection Program offers people of all ages the opportunity to connect with the land, by providing a diverse range of educational and community activities, including: the incredibly popular and in-demand East Side Pollinator Garden project, field trips and workshops (wildflower and bird identification walks, wildlife migration corridor hikes, geology walks, pollinator garden workshops); youth education programs; hands-on stewardship (i.e. invasive plant removal, river clean-ups); and community celebrations (picnics, locally-produced food feasts, plein air paint-outs, annual “Lands & Legacy” celebration weekend). ESLT’s programs are available for the 30,000 area residents and the estimated three million annual visitors who rely on the region’s iconic landscapes and open space for recreation and renewal.*

ESLT’s Education Coordinator and AmeriCorps member will expand, develop and deliver high quality youth and adult environmental educational programs for the organization by involving our community and members in certifying pollinator-friendly gardens, field trips, seminars, workshops, and restoration and stewardship projects. Our Education Coordinator will be involved in watershed restoration and enhancement including: implementation, recruitment and community education about the Eastside Pollinator Garden Project; collaboration and coordination of habitat restoration projects that include the Round Valley Mule Deer herd; collaboration with local organizations and other AmeriCorps members in the area; design, production and distribution of education materials that increase public awareness and

support for effective watershed and habitat protection and enhancement; outreach and presentations to community groups, citizen sciences and stakeholders; develop and organize effective restoration and education events such as The Great Sierra River Clean-Up, Mule Deer Migration Tour, pollinator workshops and demonstration events and Scenic Highway 395 clean-up; utilizing GIS to make maps for outreach, presentations and citizen science involvement; recruitment and management of program related volunteers; and occasional assistance with land stewardship projects.

Site-Specific Training Provided: *ESLT will train our new SNAP member fully with all staff member and their programs. Additional trainings will be provided that fit with our new SNAP member's career and professional goals.*

Things to Note: *Applicants should possess a college degree with a focus and interest in environmental education, biology, human/public health, ecology, environmental science, or related field; high level of energy and passion for ESLT's mission, preserved lands and the region's important watersheds. Excellent communication skills, interest in and general knowledge of pollinator and native plants, biology, good physical conditioning, and ability to navigate and travel in the outdoors are required qualifications. Interest in working with youth to plant and maintain our school sunflower garden and the public through outreach efforts will be helpful. Ability to hike through creeks and vegetation and be on your feet for up to 10 hours a day and the ability to work in the office sitting at a computer station for up to 8 hours a day for stewardship events, if they happen; Tolerance and appreciation for various viewpoints are also necessary for living in a remote rural environment. Sense of humor and team player orientation is always a plus.*

ESLT staff and board will assist with introductions to Eastern Sierra living for our AmeriCorps member. Fresh food and baked goods show up at unexpected times, and the office has a full shower and is walking distance to "downtown". Living in a safe and small town surrounded by awe inspiring scenery and endless outdoor recreational opportunities is a priceless and unequalled benefit! COVID-19 may make working from home a priority, and working in the office will be scheduled according to ESLT's Re-Entry Plan and the Governor's stay at home orders.



WORK HOURS		
8-hour days	10-hour days	10+ hour days
90%	5%	5%
Housing Offered through Site: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Vehicle provided for Placement Site work: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

TYPE OF WORK							
Field Work <i>(field surveys, planting, invasive pulls, maintenance, etc.)</i>	Office Work <i>(lab analysis, data entry, GIS, writing, etc.)</i>	Travel <i>(travel to field work and project Sites)</i>	Restoration and Assessment <i>(water quality monitoring, habitat restoration, fish surveys, etc.)</i>	Education <i>(teaching, citizen science, etc.)</i>	Volunteer Recruitment & Management	Member Training <i>(Site-specific training, conferences, and development opportunities)</i>	Other <i>(gear and equipment maintenance, outreach, etc.)</i>
10%	30%	2%	3%	30%	10%	5%	10%